

Department of Music, Theatre & Dance Teaching Evaluation Form

(Please Print Name, Title, Address)

Evaluation of:

STACY ALLEY

Date:

9/14/15

EVALUATOR: *Laura*

EVALUATEE: *Stacy Alley*

PLEASE READ CAREFULLY. a(Excellent); b(Very Good); c(Average); d(Below Average); e(Poor)

(1-13) INSTRUCTOR'S PROFESSIONALISM

[a] [b] [c] [d] [e]

1. Was prepared for each class.

[a] [b] [c] [d] [e]

2. Was enthusiastic and interested in teaching the course.

[a] [b] [c] [d] [e]

3. Seemed to have a current and thorough knowledge of the subject matter.

[a] [b] [c] [d] [e]

4. Classes and assignments required students to think about the subject matter of the course.

[a] [b] [c] [d] [e]

5. Explained concepts and principles clearly.

[a] [b] [c] [d] [e]

6. Emphasized major points.

[a] [b] [c] [d] [e]

7. Provided information in addition to that in the textbook.

[a] [b] [c] [d] [e]

8. Instructor emphasized learning rather than assigning grades.

[a] [b] [c] [d] [e]

9. Instructor seemed to enjoy teaching.

[a] [b] [c] [d] [e]

10. Instructor utilized class time effectively.

[a] [b] [c] [d] [e]

11. Instructor began class on time.

[a] [b] [c] [d] [e]

12. Instructor ended class on time

[a] [b] [c] [d] [e]

13. Instructor returned assignments/test in a timely manner.

(14-19) ATTITUDE TOWARD STUDENT

[a] [b] [c] [d] [e]

14. Provided opportunities for asking questions.

[a] [b] [c] [d] [e]

15. Encouraged students to express their own ideas.

[a] [b] [c] [d] [e]

16. Instructor listened and responded appropriately to student questions and comments.

[a] [b] [c] [d] [e]

17. Treated students with courtesy and respect.

[a] [b] [c] [d] [e]

18. Was fair in dealing with students.

[a] [b] [c] [d] [e]

19. Commented adequately on student work, either orally or in writing.

* Teacher demonstrates exemplary innovative | inventive | creative knowledge of resources; purpose of class design reflects current research in the field. Students were very engaged